WHAT TO DO DURING AN ASTHMA ATTACK

Common Symptoms of an Asthma Attack

Coughing • Chest tightness or pressure • Shortness of or gasping for breath • Wheezing • Flushed, pale, ashen or bluish looking skin • Difficulty speaking • Feelings of anxiety or panic

- 1. Have the student stop whatever activity he/she is doing.
- 2. Help the student to sit upright and slowly breathe in through the nose and out through pursed lips.
- 3. Send another student to get the nurse/parent. **DO NOT** leave the student alone.
- 4. Follow the student's Asthma Action Plan or emergency plan if there is one available.
- 5. If the student has a **RESCUE INHALER**, have the student follow instructions and use it **IMMEDIATELY**. Generally, a student should:
 - Shake the inhaler, and slowly breathe all the way out.
 - Put the mouthpiece of the inhaler in mouth or 2 inches away (about half a finger's length), or use the spacer (air chamber that attaches to the inhaler).
 - Take 1 puff, and hold breath for 10 seconds and exhale.
 - Wait 1-2 minutes between puffs.
 - Take another puff, hold breath for 10 seconds and exhale.

REPEAT above steps if **SYMPTOMS CONTINUE**.

ONLY IF and WHEN symptoms are COMPLETELY gone can the student go back to routine activity. Notify nurse/parent.

CALL 911 IF:

- YOU are not sure what to do or
- Rescue medications are neither available nor helping
- Symptoms (wheezing, coughing or shortness of breath) are getting worse, not better or
- The students' lips or fingernails look blue or gray or
- The student is struggling to breathe-hunching over, having difficulty talking or walking or
- The students' nostrils are flaring out or
- The students' neck and chest are "sucked in" with each breath or
- The student is in obvious distress-there is a change in level of consciousness, or signs of confusion, or condition decline.

WHAT TO DO DURING AN ASTHMA ATTACK

Common Symptoms of an Asthma Attack

Coughing • Chest tightness or pressure • Shortness of or gasping for breath • Wheezing • Flushed, pale, ashen or bluish looking skin • Difficulty speaking • Feelings of anxiety or panic

- 1. Have the student stop whatever activity he/she is doing.
- 2. Help the student to sit upright and slowly breathe in through the nose and out through pursed lips.
- 3. Send another student to get the nurse/parent. **DO NOT** leave the student alone.
- 4. Follow the student's Asthma Action Plan or emergency plan if there is one available.
- 5. If the student has a **RESCUE INHALER**, have the student follow instructions and use it **IMMEDIATELY**. Generally, a student should:
 - Shake the inhaler, and slowly breathe all the way out.
 - Put the mouthpiece of the inhaler in mouth or 2 inches away (about half a finger's length), or use the spacer (air chamber that attaches to the inhaler).
 - Take 1 puff, and hold breath for 10 seconds and exhale.
 - Wait 1-2 minutes between puffs.
 - Take another puff, hold breath for 10 seconds and exhale.

REPEAT above steps if **SYMPTOMS CONTINUE**.

ONLY IF and WHEN symptoms are COMPLETELY gone can the student go back to routine activity. Notify nurse/parent.

CALL 911 IF:

- ullet YOU are not sure what to do or
- Rescue medications are neither available nor helping
- Symptoms (wheezing, coughing or shortness of breath) are getting worse, not better or
- The students' lips or fingernails look blue or gray or
- The student is struggling to breathe-hunching over, having difficulty talking or walking or
- The students' nostrils are flaring out or
- The students' neck and chest are "sucked in" with each breath or
- The student is in obvious distress-there is a change in level of consciousness, or signs of confusion, or condition decline.



